

Here are some of the Strategies for Early Educators and Strategies for Families for Persistence, Attentiveness, and Responsibility. We believe these would help the teacher address the given scenario and CHANGE PRACTICE to better meet the needs of children, and to align better with the expectations for what children begin to do in prekindergarten.

- Organize the space in a way that protects children who want to work meaningfully for extended periods of time.
- Provide resources that allow children to carry explorations to a deeper level of meaning and understanding.
- Plan projects that are completed over the course of several days.
- Watch for and acknowledge increasing complexity in a child's play (e.g., "Your tower of blocks became a fire station and now you've built a whole town").
- Celebrate perseverance as well as the completed project (e.g., make comments like "You're the kind of person who doesn't give up").
- Show that you value children's thinking processes by acknowledging their work and effort (e.g., "Look how long and hard you worked on this").

### Strategies for Families

- Allow your child to play and learn skills at a pace that is comfortable and be supportive of his efforts. Build enough time into the morning schedule to allow him to dress himself, even though you could do it in less time.

Here are a few relevant strategies from other subdomains within Approaches to Learning.

- Allow ample amounts of time for activities involving individual choice and shorter periods for large-group activities.
- Provide time for sharing experiences that involve more than one child or adult.
- Give children time to plan what they are going to do that day and provide time later for them to think and talk about what they did.
- Provide time for unscheduled activities that allow your child to explore the world on his own and to generate ideas.
- Make time to join your child in playful activities.
- Provide children with adequate time to fully explore materials.